SDG Self-Assessment Tool

The Lord God took the man and put him in the garden of Eden to till it and keep it.

(Genesis 2,15)
A brief guide to the SDG self-assessment tool

This tool is a simple and quick way of gathering information about how your current work contributes to the UN agenda. Just follow these few steps as you go through the process.

WHAT

Each Sustainable Development Goal (SDG) has a set of targets and indicators attached to it. The self-assessment will guide you through a process of gathering information about how the work you are currently doing is linked to these targets and indicators. This assessment tool is not a scientific tool that measures actual quantitative or qualitative results of your work. Rather it is designed to:
1) raise your awareness of the SDGs, their targets and indicators;
2) show how your work is interlinked with the SDGs and how you are contributing to their achievement;
3) help you identify the concrete steps you may want to undertake to widen and deepen the work you are presently doing.

WHO

The assessment tool is meant for any church or church-related organization that finds it useful. It can be used by a congregation, institution or organization or it can be completed from a regional perspective (e.g. diocese) or from a national or international perspective. When filling out the user information, it is important to communicate and understand clearly what level you work at (local, regional or international) and who you represent. The questions in this tool are formulated in “you” form. “You” in this context means the church, organization or institution you represent, not you personally.

WHY

Seeing the links between your activities and the SDG targets and indicators will help you to:
1) look at your work from a fresh perspective, namely that of the UN Agenda 2030 for Sustainable Development;
2) make the work you are doing more visible locally, nationally and globally;
3) help you inform your current and potential funding and implementation partners about what you have accomplished;
4) identify work results that can guide future planning.
The results of the questionnaire may surprise you. You are quite likely contributing to many SDGs without knowing it! No matter how big or small your contribution is: All steps taken towards meeting the goals are important!

HOW TO COMPLETE THE SELF-ASSESSMENT TOOL

1) Call together an assessment team to answer the questions in the self-assessment form.
2) Include staff from different management levels, project and administrative staff, and representatives of the communities you serve.
3) Print enough copies of the assessment form for everyone to read and follow up the discussion. Appoint one person to note down the team’s answers to the questions.
4) Gather copies of policies, guidelines, Standard Operating Procedures and any other tools that your staff uses in their day-to-day work. This will help you answer the questions.
5) Take notes of your observations and of any activities that you are running which are not
mentioned in the assessment tool. The questions in the assessment tool arise from the UN targets and indicators so they will not cover the full range of activities in which your organization is engaged.

6) Answer all the questions. If your organization does work related to the activity listed, tick ‘yes’ and answer any related sub-questions. If a question does not apply to you, simply select ‘not yet’ and move to the next question. By selecting ‘I don’t know’ you can skip the question and come back to it later. Please note that the assessment is not finalized as long as there are questions with ticks in ‘I don’t know’ boxes.

7) Many questions cover a range of different options. If your answer to one of the options is ‘yes’, you can tick ‘yes’ for the entire question.

Let’s get started!
USER INFORMATION

Your country:

Name of your church/institution/organization:

Name and position of the contact person:

Email address:

How would you describe your organization (Please select all that apply):

☐ International
☐ Regional
☐ National
☐ Local
☐ Other (please specify) ________________________________

Your organization has operations in (Please select all that apply):

☐ Developing country
☐ LDC (least developed country)
☐ Developed country
☐ Not applicable ________________________________

Which of the following best describes institution/organization?

☐ Church
☐ Ecumenical organization or network
☐ Church-based development organization / Faith-based organization (FBO)
☐ Specialized service institution (school, hospital etc.)
☐ Other — please explain ________________________________

Names and positions of those who participated in the self-assessment process:

Name ________________________________ Position ________________________________

____________________________________________________________________________

____________________________________________________________________________

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____________________________________________________________________________
A. You provide material or psychosocial support for the poor in your community (diaconia)

A.a You provide food, clean water, shelter or other material aid for children in your church or community

SUSTAINABLE DEVELOPMENT GOALS

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births

6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all

GOOD JOB!
You are contributing to the following targets and indicators

1.2.1 Proportion of population living below the national poverty line, by sex and age

1.2.2 Proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

2.1.1 Prevalence of undernourishment

2.2.1 Prevalence of stunting (height for age <-2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age

2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

3.2.1 Under-5 mortality rate

6.1.1 Proportion of population using safely managed drinking water services
Sustainable Development Goals

**GOOD JOB!**
You are contributing to the following targets and indicators

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

1.1.1 Proportion of the population living below the international poverty line by sex, age, employment status and geographic location (urban/rural)

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

1.2.1 Proportion of population living below the national poverty line, by sex and age

1.2.2 Proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.1.1 Prevalence of undernourishment

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)

3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births

3.1.1 Maternal mortality ratio

6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all

6.1.1 Proportion of population using safely managed drinking water services

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**A.b You provide food, clean water, shelter, financial aid or other material aid for poor women in your church or community**

**SUSTAINABLE DEVELOPMENT GOALS**

**NOT YET**

**YES**

**GREAT POINT!**

**A.c You provide food, clean water, financial aid or other material aid for unemployed persons, the elderly and/or persons with disabilities in your community**

**NOT YET**

**YES**

**GREAT POINT!**
Sustainable Development Goal 1
End poverty in all its forms everywhere

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable

3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being

3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

3.4.2 Suicide mortality rate
3.8.1 Coverage of essential health services

A.d You provide pastoral care or counselling to people living in despair and hopelessness

NOT YET

YES

POINT!
B. You provide health services or refer people to find the appropriate services

YES  NOT YET  I DON'T KNOW

+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable

1.3.1 Proportion of population covered by social protection floors/systems, by sex, distinguishing children, unemployed persons, older persons, persons with disabilities, pregnant women, newborns, work-injury victims and the poor and the vulnerable

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.1.1 Prevalence of undernourishment

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

2.2.1 Prevalence of stunting (height for age <-2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age

2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births

3.2.1 Under-5 mortality rate

3.2.2 Neonatal mortality rate

3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

3.8.1 Coverage of essential health services

B.a You provide free or low-cost health services for people living in poverty in your community

NOT YET  YES

+1 POINT!

B.b You provide free or low-cost health services or trainings concerning maternal/child health for women and girls

NOT YET  YES

+1 POINT!
Sustainable Development Goal 1
End poverty in all its forms everywhere

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable

3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

B.c You refer or assist people to find proper social protection services

1.3.1 Proportion of population covered by social protection floors/systems, by sex, distinguishing children, unemployed persons, older persons, persons with disabilities, pregnant women, newborns, work-injury victims and the poor and the vulnerable

3.8.1 Coverage of essential health services

10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities
C. You provide trainings that help people living in poverty to strengthen their capacities to fight poverty

- **YES**
- **NOT YET**
- **I DON’T KNOW**

+1 POINT!

skip to question D

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**C.a You support or provide training for people to understand the root causes of poverty and/or to support them in finding ways out of poverty**

- **NOT YET**
- **YES**

+1 POINT!

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**C.b You provide training on technology, e.g. use of computers or phones**

- **NOT YET**
- **YES**

+1 POINT!

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**SUSTAINABLE DEVELOPMENT GOALS**

### 1. By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.90 a day

### 1.1 By 2030, end all forms of poverty in the least developed countries, including small island developing states, landlocked developing countries and non-Annex I parties to the United Nations Framework Convention on Climate Change

### 1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

### 1.3 By 2030, end hunger and ensure access by all people to safe, nutritious and adequate food all year round

### 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

### 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

### 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

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**GOOD JOB!**

You are contributing to the following targets and indicators:

### 1.1.1 Proportion of the population living below the international poverty line by sex, age, employment status and geographic location (urban/rural)

### 1.2.1 Proportion of population living below the national poverty line, by sex and age

### 1.2.2 Proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

### 10.2.1 Proportion of people living below 50% of median income, by sex, age and persons with disabilities

### 4.4.1 Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill

### 10.2.1 Proportion of people living below 50% of median income, by sex, age and persons with disabilities
Sustainable Development Goal 1
End poverty in all its forms everywhere

C. You provide other trainings or activities that help people to create a sustainable future e.g. training, educational skills training, seed funding, skills training, kitchen gardens or urban gardening training etc.

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

10.1 By 2030, progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

1.1.1 Proportion of the population living below the international poverty line by sex, age, employment status and geographic location (urban/rural)

4.4.1 Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill

10.1.1 Growth rates of household expenditure or income per capita among the bottom 40 per cent of the population and the total population

10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities
D. You identify or help to identify people who live in poverty in your church or community

YES □ NOT YET □ I DON’T KNOW □

+1 POINT!

skip to question E

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

1. a Ensure significant mobilization of resources from a variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes and policies to end poverty in all its dimensions

1. b Create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions

1.1 Proportion of the population living below the international poverty line by sex, age, employment status and geographic location (urban/rural)

1.2.1 Proportion of population living below the national poverty line, by sex and age

1.3.1 Proportion of population covered by social protection floors/systems, by sex, distinguishing children, unemployed persons, older persons, persons with disabilities, pregnant women, newborns, work-injury victims and the poor and the vulnerable

10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

D.a You encourage the government or the local authorities to collect demographic information on different poverty levels

NOT YET □ YES □

+1 POINT!

D.b You collect data to identify the most vulnerable in your church or community for further assistance

NOT YET □ YES □

+1 POINT!
Sustainable Development GOALS

E. As an employer and organization, you ensure equal rights for all

E.a You provide social insurance for all your staff

E.b You make sure employees have retirement packages and/or unemployment benefits e.g. in case of work injuries

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day
1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions
1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable
1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance
8.8 Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment

GOOD JOB!
You are contributing to the following targets and indicators

1.1.1 Proportion of the population living below the international poverty line by sex, age, employment status and geographic location (urban/rural)
1.2.1 Proportion of population living below the national poverty line, by sex and age
1.2.2 Proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions
1.3.1 Proportion of population covered by social protection floors/systems, by sex, distinguishing children, unemployed persons, older persons, persons with disabilities, pregnant women, newborns, work-injury victims and the poor and the vulnerable
1.4.1 Proportion of population living in households with access to basic services
8.8.2 Level of national compliance with labour rights (freedom of association and collective bargaining) based on International Labour Organization (ILO) textual sources and national legislation, by sex and migrant status
Waking the Giant
SDG Self-Assessment Tool
Sustainable Development Goal 1
End poverty in all its forms everywhere

SUSTAINABLE DEVELOPMENT GOALS

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

5.5 Ensure women’s full and effective participation and equal opportunities for leadership at all levels of decision making in political, economic and public life

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

1.4.1 Proportion of population living in households with access to basic services

5.5.2 Proportion of women in managerial positions

10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

10.3.1 Proportion of population reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law

1.4.1 Proportion of population living in households with access to basic services

10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

E.c You ensure equal opportunities for women, youth and disabled in access to resources, developing working skills and access to the leadership roles

E.d You ensure your services are available to all people, aware of the obstacles different population groups are facing when trying to access social services
F. You advocate for human rights or guide people to claim equal rights

- YES
- NOT YET
- I DON’T KNOW

+1 POINT!

skip to question G

SUSTAINABLE DEVELOPMENT GOALS

F.a You advocate for equal access of all groups to basic services e.g. health services, education, livelihoods, decent work and clean water

Sustainable Development Goal 1
End poverty in all its forms everywhere

GOOD JOB!
You are contributing to the following targets and indicators

1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

7.1 By 2030, ensure universal access to affordable, reliable and modern energy services

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

1.3.1 Proportion of population covered by social protection floors/systems, by sex, distinguishing children, unemployed persons, older persons, persons with disabilities, pregnant women, newborns, work-injury victims and the poor and the vulnerable

1.4.1 Proportion of population living in households with access to basic services

3.8.1 Coverage of essential health services

7.1.1 Proportion of population with access to electricity

10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities
Sustainable Development Goals

**GOOD JOB!** You are contributing to the following targets and indicators:

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

1.4.1 Proportion of population living in households with access to basic services

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

10.3.1 Proportion of population reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law

5.4 Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws

5.4.1 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure

5.4.2 Proportion of countries where the legal framework (including customary law) guarantees women's equal rights to land ownership and/or control

**NOT YET**

1.6 You advocate or guide people to claim their rights to ownership and economic resources

1.6.1 Proportion of population living in households with access to basic services

**YES**

1.6.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**

2.5 You advocate for equal land rights for women and men or run land rights programs that legally recognize documentation of the tenure

2.5.1 Proportion of total agricultural population with ownership or secure rights over agricultural land, by sex and by type of tenure

2.5.2 Proportion of countries where the legal framework guarantees women's equal rights to land ownership and/or control

**NOT YET**

2.6 You advocate or guide people to claim their rights to ownership and economic resources

2.6.1 Proportion of population living in households with access to basic services

**YES**

2.6.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**

3.7 You advocate for equal land rights for women and men or run land rights programs that legally recognize documentation of the tenure

3.7.1 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure

3.7.2 Proportion of countries where the legal framework (including customary law) guarantees women's equal rights to land ownership and/or control

**NOT YET**

3.8 You advocate or guide people to claim their rights to ownership and economic resources

3.8.1 Proportion of population living in households with access to basic services

**YES**

3.8.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**

4.9 You advocate for equal land rights for women and men or run land rights programs that legally recognize documentation of the tenure

4.9.1 Proportion of total agricultural population with ownership or secure rights over agricultural land, by sex and by type of tenure

4.9.2 Proportion of countries where the legal framework guarantees women's equal rights to land ownership and/or control

**NOT YET**

4.10 You advocate or guide people to claim their rights to ownership and economic resources

4.10.1 Proportion of population living in households with access to basic services

**YES**

4.10.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**

5.1 You advocate for equal land rights for women and men or run land rights programs that legally recognize documentation of the tenure

5.1.1 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure

5.1.2 Proportion of countries where the legal framework (including customary law) guarantees women's equal rights to land ownership and/or control

**NOT YET**

5.2 You advocate or guide people to claim their rights to ownership and economic resources

5.2.1 Proportion of population living in households with access to basic services

**YES**

5.2.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**

6.3 You advocate for equal land rights for women and men or run land rights programs that legally recognize documentation of the tenure

6.3.1 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure

6.3.2 Proportion of countries where the legal framework (including customary law) guarantees women's equal rights to land ownership and/or control

**NOT YET**

6.4 You advocate or guide people to claim their rights to ownership and economic resources

6.4.1 Proportion of population living in households with access to basic services

**YES**

6.4.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**

7.5 You advocate for equal land rights for women and men or run land rights programs that legally recognize documentation of the tenure

7.5.1 Proportion of total agricultural population with ownership or secure rights over agricultural land, by sex and by type of tenure

7.5.2 Proportion of countries where the legal framework guarantees women's equal rights to land ownership and/or control

**NOT YET**

7.6 You advocate or guide people to claim their rights to ownership and economic resources

7.6.1 Proportion of population living in households with access to basic services

**YES**

7.6.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**

8.7 You advocate for equal land rights for women and men or run land rights programs that legally recognize documentation of the tenure

8.7.1 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure

8.7.2 Proportion of countries where the legal framework (including customary law) guarantees women's equal rights to land ownership and/or control

**NOT YET**

8.8 You advocate or guide people to claim their rights to ownership and economic resources

8.8.1 Proportion of population living in households with access to basic services

**YES**

8.8.2 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities

**3 POINTS!**
G. You support communities to face environmental, economic and social disasters

YES □ NOT YET □ I DON'T KNOW □ +1 POINT!

G.a You conduct trainings or programs on disaster prevention, resilience or response

NOT □ YES □ +1 POINT!

G.b You provide assistance in case of natural, economic and/or social disasters

NOT □ YES □ +1 POINT!

SUSTAINABLE DEVELOPMENT GOALS

G. You conduct trainings or programs on disaster prevention, resilience or response

1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

13.1 Strengthen resilience and adaptive capacity to climaterelated hazards and natural disasters in all countries

GOOD JOB!

You are contributing to the following targets and indicators

1.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population

11.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population

11.5.2 Direct economic loss in relation to global GDP, damage to critical infrastructure and number of disruptions to basic services, attributed to disasters

13.1.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population

1.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population

11.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population
### Sustainable Development Goals

#### 1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries

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<tr>
<td>1.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population</td>
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<tr>
<td>11.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population</td>
<td>11.5.2 Direct economic loss in relation to global GDP, damage to critical infrastructure and number of disruptions to basic services, attributed to disasters</td>
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<tr>
<td>13.1.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population</td>
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1) To calculate your results, simply count all the boxes where you have answered ‘yes’. This will show you how many different activities you conduct related to the Sustainable Development Goal 13.

**IN THIS SECTION, IT IS POSSIBLE TO ANSWER ‘YES’ ON 29 ACTIVITIES**

**Your total: /29**

2) Establish a list of targets that you contribute to: Go back to your responses and check – on the right hand side – which of the targets of the Agenda 2030 you are meeting and with how many different activities. Based on that, complete the following graphic. For each activity that you responded to with a ‘yes’ you may color one field for the corresponding target(s) below.

**Targets under SDG 1 - No Poverty**

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

1.a Ensure significant mobilization of resources from a variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes and policies to end poverty in all its dimensions

1.b Create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions
### Targets under SDG 2 - Zero Hunger

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

### Targets under SDG 3 - Good Health and Well-Being

3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births

3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births

3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being

3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

### Targets under SDG 4 - Quality Education

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

### Targets under SDG 5 - Gender Equality

5.5 Ensure women’s full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

5.a Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws
### Targets under SDG 6 - Clean Water and Sanitation

6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all

### Targets under SDG 7 - Affordable and clean energy

7.1 By 2030, ensure universal access to affordable, reliable and modern energy services

### Targets under SDG 8 - Decent Work and Economic growth

8.8 Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment

### Targets under SDG 10 - Reduced Inequalities

10.1 By 2030, progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

### Targets under SDG 11 - Sustainable cities and Communities

11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

### Targets under SDG 13 - Climate Action

13.1 Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries
Select a target that you are particularly strong at and explain – in your own words and giving concrete examples – how you contribute to it:

<table>
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<tr>
<th>Target:</th>
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<tr>
<td>Your contribution:</td>
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3) Share your results with others! The Waking the Giant team will be happy to share about your work on our website, along with contributions that other churches and church-related organizations are making worldwide to meeting the SDGs.

Upload your results online, by completing our web-based self-assessment tool under: https://wakingthegiant.lutheranworld.org/sdg-self-assessment-tool
OR:
Scan and e-mail your completed questionnaire to:
WakingtheGiant@lutheranworld.org
OR:
Mail your form to:
The Lutheran World Federation
Waking the Giant
P.O. BOX 2100
CH-1211 Geneva 2, Switzerland

Submitting your results is voluntary but much appreciated: the more results are submitted, the more visibility the work of churches and church related organizations can gain globally.

4) After submitting your results, you will receive an official Waking the Giant Assessment Certificate. It will be sent to the address you noted in the user information section.
5) If you upload your results online, your report will be saved, and you are welcome to update your assessment any time.

AFTER COMPLETING THE ASSESSMENT – NEXT STEPS

Gather your team to discuss the results of the self-assessment process.
• Was the result as you expected and what was surprising about it?
• How easy or difficult did you find it to connect your work and the SDG targets and indicators?
• Do you do any activities that are linked to the goals and their targets, but that were not mentioned in the assessment tool? Which ones?

Agree whether to focus your discussion on activities or on SDG targets.
• For activities or targets that you are already working on, how can you deepen your work?
• For activities or targets that you are not yet working on, do you see anything you might to add to your current work?
Sustainable Development Goal 1
End poverty in all its forms
everywhere