Sustainable Development Goal 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture

The Lord God took the man and put him in the garden of Eden to till it and keep it.

(Genesis 2,15)
A brief guide to the SDG self-assessment tool

This tool is a simple and quick way of gathering information about how your current work contributes to the UN agenda. Just follow these few steps as you go through the process.

WHAT

Each Sustainable Development Goal (SDG) has a set of targets and indicators attached to it. The self-assessment will guide you through a process of gathering information about how the work you are currently doing is linked to these targets and indicators. This assessment tool is not a scientific tool that measures actual quantitative or qualitative results of your work. Rather it is designed to:
1) raise your awareness of the SDGs, their targets and indicators;
2) show how your work is interlinked with the SDGs and how you are contributing to their achievement;
3) help you identify the concrete steps you may want to undertake to widen and deepen the work you are presently doing.

WHO

The assessment tool is meant for any church or church-related organization that finds it useful. It can be used by a congregation, institution or organization or it can be completed from a regional perspective (e.g. diocese) or from a national or international perspective. When filling out the user information, it is important to communicate and understand clearly what level you work at (local, regional or international) and who you represent. The questions in this tool are formulated in “you” form. “You” in this context means the church, organization or institution you represent, not you personally.

WHY

Seeing the links between your activities and the SDG targets and indicators will help you to:
1) look at your work from a fresh perspective, namely that of the UN Agenda 2030 for Sustainable Development;
2) make the work you are doing more visible locally, nationally and globally;
3) help you inform your current and potential funding and implementation partners about what you have accomplished;
4) identify work results that can guide future planning.
The results of the questionnaire may surprise you. You are quite likely contributing to many SDGs without knowing it! No matter how big or small your contribution is: All steps taken towards meeting the goals are important!

HOW TO COMPLETE THE SELF-ASSESSMENT TOOL

1) Call together an assessment team to answer the questions in the self-assessment form.
2) Include staff from different management levels, project and administrative staff, and representatives of the communities you serve.
3) Print enough copies of the assessment form for everyone to read and follow up the discussion. Appoint one person to note down the team’s answers to the questions.
4) Gather copies of policies, guidelines, Standard Operating Procedures and any other tools that your staff uses in their day-to-day work. This will help you answer the questions.
5) Take notes of your observations and of any activities that you are running which are not
mentioned in the assessment tool. The questions in the assessment tool arise from the UN targets and indicators so they will not cover the full range of activities in which your organization is engaged.

6) Answer all the questions. If your organization does work related to the activity listed, tick ‘yes’ and answer any related sub-questions. If a question does not apply to you, simply select ‘not yet’ and move to the next question. By selecting ‘I don’t know’ you can skip the question and come back to it later. Please note that the assessment is not finalized as long as there are questions with ticks in ‘I don’t know’ boxes.

7) Many questions cover a range of different options. If your answer to one of the options is ‘yes’, you can tick ‘yes’ for the entire question.

Let’s get started!
USER INFORMATION

Your country:

______________________________________________

Name of your church/institution/organization:

______________________________________________

Name and position of the contact person:

______________________________________________

Email address:

______________________________________________

How would you describe your organization (Please select all that apply):

☐ International
☐ Regional
☐ National
☐ Local
☐ Other (please specify) ________________________________________________

Your organization has operations in (Please select all that apply):

☐ Developing country
☐ LDC (least developed country)
☐ Developed country
☐ Not applicable ________________________________________________

Which of the following best describes institution/organization?

☐ Church
☐ Ecumenical organization or network
☐ Church-based development organization / Faith-based organization (FBO)
☐ Specialized service institution (school, hospital etc.)
☐ Other — please explain ____________________________________________

Names and positions of those who participated in the self-assessment process:

Name ___________________________ Position ___________________________

___________________________________________________ _______________________

___________________________________________________ _______________________

___________________________________________________ _______________________

___________________________________________________ _______________________

___________________________________________________ _______________________

___________________________________________________ _______________________

___________________________________________________ _______________________

___________________________________________________ _______________________
A. You are knowledgeable about food insecurity in your community

YES □  NOT YET □  I DON'T KNOW □

+1 POINT!

skip to question B

A.a You are knowledgeable about lack of food access and malnutrition in your community

NOT YET □  YES □

+1 POINT:

A.b Your organization is knowledgeable about the obstacles that hinder food access in your community

NOT YET □  YES □

+1 POINT:

SUSTAINABLE DEVELOPMENT GOALS

1.1 By 2030, eradicate extreme poverty for all people everywhere, including those currently measured as living on less than $1.25 a day
1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions
2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round
2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

2.1.1 Prevalence of undernourishment
2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)
2.2.1 Prevalence of stunting (height for age < -2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age
2.2.2 Prevalence of malnutrition (weight for height > +2 or < -2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

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A.c You have a means and strategy to identify different groups, e.g. families or elderly people, who are at risk of being food insecure

A.d You are aware of the malnutrition rate of the children under 5 years in your locality

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

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2.2.1 Prevalence of stunting (height for age < -2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age

2.2.2 Prevalence of malnutrition (weight for height > +2 or < -2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births

2.2.1 Prevalence of under-5 mortality rate

2.2.2 Neonatal mortality rate
A.e You are aware of food insecurity among pregnant women in your community

A.f You consult with rural communities to identify needs and ways you can support them to become food secure

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**SUSTAINABLE DEVELOPMENT GOALS**

**GOOD JOB!**

You are contributing to the following targets and indicators

**Sustainable Development Goal 2**

End hunger, achieve food security and improved nutrition and promote sustainable agriculture

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2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births

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**Indicator 2.1.1**

Prevalence of undernourishment

**Indicator 2.1.2**

Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

**Indicator 3.1.1**

Maternal mortality ratio

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**Indicator 2.1.1**

Prevalence of undernourishment

**Indicator 2.1.2**

Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

**Indicator 2.3.2**

Average income of small-scale food producers, by sex and indigenous status
B. You provide information or training related to food, nutrition or the right to food

YES □ NOT YET □ I DON'T KNOW □ +1 POINT!

skip to question C

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round.

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons.

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment.

B.a You train and/or share information related to food insecurity among your own staff in your organization

NOT YET □ YES □ +3 POINT!
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B.b You train and/or share information related to food insecurity in your community

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development

B.c You provide information about nutrition related to Child and Maternal health

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births

3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births

GOOD JOB!
You are contributing to the following targets and indicators

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food insecurity Experience Scale (FIES)

2.2.1 Prevalence of stunting (height for age < -2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age

2.2.2 Prevalence of malnutrition (weight for height > +2 or < -2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)

4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food insecurity Experience Scale (FIES)

2.2.1 Prevalence of stunting (height for age < -2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age

2.2.2 Prevalence of malnutrition (weight for height > +2 or < -2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)

3.1.1 Maternal mortality ratio

3.1.2 Proportion of births attended by skilled health personnel

3.2.1 Under-5 mortality rate

3.2.2 Neonatal mortality rate
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GOOD JOB!
You are contributing to the following targets and indicators:

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

2.3 By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment

2.5 By 2020, maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development

2.1.1 Prevalence of undernourishment
2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Security Experience Scale (FIES)
2.2.1 Prevalence of stunting (height for age < -2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age
2.2.2 Prevalence of mainnutrition (weight for height > +2 or < -2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)
2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)
2.3.1 Volume of production per labour unit by classes of farming/pastoral/forestry enterprise size
2.3.2 Average income of small-scale food producers, by sex and indigenous status
2.5.1 Number of plant and animal genetic resources for food and agriculture secured in either medium- or long-term conservation facilities
2.5.2 Proportion of local breeds classified as being at risk of extinction
4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

B.d. You teach people how to grow, prepare, and distribute nutritious, affordable, and culturally relevant food

NOT YET

YES

1 POINT
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SUSTAINABLE DEVELOPMENT GOALS

G O O D  J O B !
You are contributing to the following targets and indicators

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development

1.1.1 Proportion of the population living below the international poverty line by sex, age, employment status and geographic location (urban/rural)

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

2.2.1 Prevalence of stunting (height for age < -2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age

2.2.2 Prevalence of malnutrition (weight for height >2 or < -2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)

4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

B. e You train people how to manage resources and income to ensure that there is enough money for food (e.g. village savings and loan programs)

- NOT YET
- YES 1 POINT!
Sustainable Development Goal 2
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B.f You provide training on food storage and mitigating or repurposing food waste

**SUSTAINABLE DEVELOPMENT GOALS**

**GOOD JOB!**
You are contributing to the following targets and indicators

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development

12.3 By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses

12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse

12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

2.1.1 Prevalence of undernourishment

2.2.2 Prevalence of malnutrition (weight for height >2 or <2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)

4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

12.3.1 (a) Food loss index and (b) food waste index

13.3.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment
Sustainable Development Goal 2
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SUSTAINABLE DEVELOPMENT GOALS

2A Increase investment, including through enhanced international cooperation, in rural infrastructure, agricultural research and extension services, technology development and plant and livestock gene banks in order to enhance agricultural productive capacity in developing countries, in particular least developed countries

8.3 Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

GOOD JOB!
You are contributing to the following targets and indicators

2.A.1 The agriculture orientation index for government expenditures

2.A.2 Total official flows (official development assistance plus other official flows) to the agriculture sector

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)
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B.1 You provide financial education to growers on food commodity markets

B.2 You train/share information on the imbalances created by trade restrictions

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

2C Adopt measures to ensure the proper functioning of food commodity markets and their derivatives and facilitate timely access to market information, including on food reserves, in order to help limit extreme food price volatility

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development

8.3 Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services

2B Correct and prevent trade restrictions and distortions in world agricultural markets, including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round

2.B.1 Producer support estimate
2.B.2 Agricultural export subsidies

2.C.1 Indicator of food price anomalies
8.3.1 Proportion of informal employment in total employment, by sector and sex
C. You provide food or concrete means to grow food to those who are food insecure or at risk of being food insecure and malnourished

- YES
- NOT YET
- I DON'T KNOW

+1 POINT!

skip to question D

C.a You provide emergency food services to people in need or partner with other ministries who provide emergency services

- NOT YET
- YES

+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

GOOD JOB!

You are contributing to the following targets and indicators

- 2.1.1 Prevalence of undernourishment
- 2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)
**Sustainable Development Goals**

**GOOD JOB!** You are contributing to the following targets and indicators

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

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**C.b As part of other programs, or as a separate activity, you provide food for children under 5 years**

- **Point**

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**C.c As part of other programs, or as a separate activity, you provide food to pregnant women**

- **Point**

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2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)

3.1.1 Maternal mortality ratio

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C.d You provide support for growing food (e.g. seeds)

Sustainable Development Goals

GOOD JOB!
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2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)
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GOOD JOB!
You are contributing to the following targets and indicators

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2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

2.4 By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality.

12.4 By 2020, achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment

12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse

12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

C. e You provide sustainable food production resources for your community

Sustainable Development Goal 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture

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2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

2.4.1 Proportion of agricultural area under productive and sustainable agriculture
Sustainable Development Goals

GOOD JOB!
You are contributing to the following targets and indicators

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality

C.f You are involved in or provide support for food producers

NOT YET

YES

POINT!
D. You promote and work for food justice = The right of all communities to grow, process, distribute, and consume healthy food.

D.a You make sure women, marginalized groups and economically under-resourced people have a say on food production, processing, or distribution, at the community level

D.b You create access to jobs that increase economic stability and food security

SUSTAINABLE DEVELOPMENT GOALS

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

5.5 Ensure women’s full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality

GOOD JOB!

You are contributing to the following targets and indicators

5.5.2 Proportion of women in managerial positions

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality
Waking the Giant
SDG
Self-Assessment Tool

Sustainable Development Goal 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture

**SUSTAINABLE DEVELOPMENT GOALS**

**GOOD JOB!**
You are contributing to the following targets and indicators

2B Correct and prevent trade restrictions and distortions in world agricultural markets, including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

12.3 By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses

2.3 By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment

10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality

12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

**2.3.1 Volume of production per labour unit by classes of farming/pastoral/forestry enterprise size**

**2.3.2 Average income of small-scale food producers, by sex and indigenous status**

---

D.c You advocate or educate on the impacts of export subsidies for exporting nations and support local growers

D.d On a national or global level, you promote the rights of all people to grow, process, distribute, and consume healthy food

NOT YET

YES 15 POINTS

NOT YET

YES 15 POINTS
**Sustainable Development Goals**

**GOOD JOB!** You are contributing to the following targets and indicators

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

2.3 By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment

5.4 Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws

10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality

---

**On a local, national or global level, you promote the rights of all people to own land**

**D.E On a local, national or global level, you promote the rights of all people to own land**

- **NOT YET**
- **YES**

**1.4.2 Proportion of total adult population with secure tenure rights to land, (a) with legally recognized documentation, and (b) who perceive their rights to land as secure, by sex and type of tenure**
**Sustainable Development Goals**

**E. You network and cooperate with other actors to end hunger**

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NOT YET</th>
<th>I DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E.a You are knowledgeable about local organizations and people working to make food systems more equitable and cooperate with them</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E.b You partner with other organizations / churches / localities to identify gaps in infrastructure and capacity to have food</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E.c You work with disenfranchised groups to gain ownership of land and support the use of indigenous/traditional food crops</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E.d You refer malnourished people to find suitable health services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Good Job!

You are contributing to the following targets and indicators:

- **2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round**
  - 2.1.1 Prevalence of undernourishment
  - 2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

- **2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons**
  - 2.2.1 Prevalence of undernourishment
  - 2.2.2 Prevalence of malnutrition (weight for height > +2 or < -2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)

- **10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality**

### +1 POINT!
F. You advocate for policies and programs that reduce structural barriers to food security

YES ☐ NOT YET ☐ I DON'T KNOW ☐

+1 POINT!

skip to question G

F. a You support efforts to increase the availability of fresh food options, markets, and/or full service grocery stores in underserved communities

YES ☐ NOT YET ☐

+1 POINT!

F. b You support efforts to eliminate transportation barriers to affordable, and nutritious foods

NOT YET ☐ YES ☐

+1 POINT!

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

SUSTAINABLE DEVELOPMENT GOALS

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)
Sustainable Development Goal 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture

F.c You support efforts to eliminate transportation barriers to culturally relevant foods

F.d You support or advocate for enhanced agricultural investments for small-holder farmers

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

2.3 By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment

2.4 By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature
2.1 By 2030, end hunger and ensure access by all people, in particular the poor and vulnerable, including infants, to safe, nutritious and sufficient food all year round

2.2 By 2030, end all forms of malnutrition, including achieving by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

2.4 By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality

2A Increase investment, including through enhanced international cooperation, in rural infrastructure, agricultural research and extension services, technology development and plant and livestock gene banks in order to enhance agricultural productive capacity in developing countries, in particular least developed countries

2.3 By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment

2.1.1 Prevalence of undernourishment

2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)
F. g You engage in or support advocacy for policies that enhance direct food access

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round

8.4 Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard
G. You carry out or promote sustainable food production practices and support enhanced agricultural production

YES  NOT YET  I DON'T KNOW

+1 POINT!

G.a You provide sustainable food production resources for your community in the form of education, or provision of materials, like seedlings

NOT YET  YES

+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS
GOOD JOB!
You are contributing to the following targets and indicators

2.4 By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality

2.4.1 Proportion of agricultural area under productive and sustainable agriculture

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

8.4 improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature
### Sustainable Development Goals

#### GOOD JOB!
You are contributing to the following targets and indicators

<table>
<thead>
<tr>
<th>Goal</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5.1</td>
<td>Number of plant and animal genetic resources for food and agriculture secured in either medium or long-term conservation facilities</td>
</tr>
<tr>
<td>2.5.2</td>
<td>Proportion of local breeds classified as being at risk, not-at-risk or at unknown level of risk of extinction</td>
</tr>
</tbody>
</table>

---

#### G.b You advocate for sustainable, community-led agricultural practices

- **YES** (1 POINT)

- **NOT**

---

#### G.c You promote sustainable economic development practices

- **YES** (1 POINT)

- **NOT**

---

2.4 By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality

2.4.1 Proportion of agricultural area under productive and sustainable agriculture

---

8.4 Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead

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12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature
Sustainable Development Goal 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Waking the Giant
SDG Self-Assessment Tool

G.d You have a strategy to ensure reduction of food waste

NOT YET

YES

1 POINT!

G.e You have a policy that ensures sustainable and climate friendly choices on food consumption

NOT YET

YES

1 POINT!

SUSTAINABLE DEVELOPMENT GOALS

8.4 Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead

12.3 By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses

12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse

13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

GOOD JOB!
You are contributing to the following targets and indicators

12.3.1 (a) Food loss index and (b) food waste index

13.3.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment

12.3.1 (a) Food loss index and (b) food waste index

13.3.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment
**YOUR RESULTS**

1) To calculate your results, simply count all the boxes where you have answered ‘yes’. This will show you how many different activities you conduct related to the Sustainable Development Goal 13.

<table>
<thead>
<tr>
<th>Targets under SDG 2 - Zero hunger</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2.1 By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round</strong></td>
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<td><strong>2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons</strong></td>
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<tr>
<td><strong>2.3 By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment</strong></td>
</tr>
<tr>
<td><strong>2.4 By 2030, ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production, that help maintain ecosystems, that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters and that progressively improve land and soil quality.</strong></td>
</tr>
<tr>
<td><strong>2.5 By 2020, maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species, including through soundly managed and diversified seed and plant banks at the national, regional and international levels, and promote access to and fair and equitable sharing of benefits arising from the utilization of genetic resources and associated traditional knowledge, as internationally agreed.</strong></td>
</tr>
<tr>
<td><strong>2A Increase investment, including through enhanced international cooperation, in rural infrastructure, agricultural research and extension services, technology development and plant and livestock gene banks in order to enhance agricultural productive capacity in developing countries, in particular least developed countries.</strong></td>
</tr>
<tr>
<td><strong>2B Correct and prevent trade restrictions and distortions in world agricultural markets, including through the parallel elimination of all forms of agricultural export subsidies and all export measures with equivalent effect, in accordance with the mandate of the Doha Development Round.</strong></td>
</tr>
<tr>
<td><strong>2C Adopt measures to ensure the proper functioning of food commodity markets and their derivatives and facilitate timely access to market information, including on food reserves, in order to help limit extreme food price volatility.</strong></td>
</tr>
</tbody>
</table>
### Targets under SDG 1 - No Poverty

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than $1.25 a day

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

### Targets under SDG 3 - Good health and well-being

3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births

3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births

3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all

### Targets under SDG 4 - Quality education

4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development

### Targets under SDG 5 - Gender equality

5.5 Ensure women’s full and effective participation and equal opportunities for leadership at all levels of decisionmaking in political, economic and public life

5.9 Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws
<table>
<thead>
<tr>
<th>Sustainable Development Goal 2</th>
<th>End hunger, achieve food security and improved nutrition and promote sustainable agriculture</th>
</tr>
</thead>
</table>

### Targets under SDG 8 - Decent work and economic growth

8.3 Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services

8.4 Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead

### Targets under SDG 10 - Reduced inequalities

10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality

### Targets under SDG 11 - Sustainable cities and communities

11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

### Targets under SDG 12 - Responsible consumption and production

12.3 By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses

12.4 By 2020, achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment

12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse

12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

### Targets under SDG 13 - Climate action

13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning
Select a target that you are particularly strong at and explain – in your own words and giving concrete examples – how you contribute to it:

<table>
<thead>
<tr>
<th>Target:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your contribution:</td>
</tr>
</tbody>
</table>
3) Share your results with others! The Waking the Giant team will be happy to share about your work on our website, along with contributions that other churches and church-related organizations are making worldwide to meeting the SDGs.

Upload your results online, by completing our web-based self-assessment tool under: https://wakingthegiant.lutheranworld.org/sdg-self-assessment-tool

OR:
Scan and e-mail your completed questionnaire to:
WakingtheGiant@lutheranworld.org

OR:
Mail your form to:
The Lutheran World Federation
Waking the Giant
P.O. BOX 2100
CH-1211 Geneva 2, Switzerland

Submitting your results is voluntary but much appreciated: the more results are submitted, the more visibility the work of churches and church related organizations can gain globally.

4) After submitting your results, you will receive an official Waking the Giant Assessment Certificate. It will be sent to the address you noted in the user information section.

5) If you upload your results online, your report will be saved, and you are welcome to update your assessment any time.

**AFTER COMPLETING THE ASSESSMENT – NEXT STEPS**

Gather your team to discuss the results of the self-assessment process.

- Was the result as you expected and what was surprising about it?
- How easy or difficult did you find it to connect your work and the SDG targets and indicators?
- Do you do any activities that are linked to the goals and their targets, but that were not mentioned in the assessment tool? Which ones?

Agree whether to focus your discussion on activities or on SDG targets.

- For activities or targets that you are already working on, how can you deepen your work?
- For activities or targets that you are not yet working on, do you see anything you might to add to your current work?
Sustainable Development Goal 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture
Sustainable Development Goal 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture